**Sociology Final Project**: (100 points/20% of Class Grade)

Choose one of the following projects to complete

**Part I:** Presentation will be held at the end of the semester. You are expected to dress *professionally* the day of your presentation. There are two options for the media presentation.

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| **Option #1**  **Song(s) & Multimedia Presentation**  Find a song(s) that represent one of the following (song must be approved):   * A subgroup in society * A specific topic discussed in this class from Chapters 1-6   Create a multimedia presentation (using a movie editor) with photo slides visually depicting the lyrics in the song of your choice.  The first slide should have the title of the song and the band who performs it.  Additionally, include at *least* 10 slides with quotes or statistics that relate to your song or your songs topic- include the source on the last slide.  Your multimedia presentation will be played in conjunction with your song.  Your slides should switch every 2-3 seconds unless there are quotes or statistics that need time to be read. All slides must be different.  Students must email or turn in song lyrics to Mr. Kelleher for approval.  Your presentation must last between 10-15 minutes. You are required to give an introduction personally to the topic and what to expect from the presentation. After the presentation you are to conclude with a summary of your topic and any other relevant information.  All presentations must be emailed to me and uploaded to YouTube. Any presentations unable to view will result in a ZERO. It is your responsibility to ensure that proper steps have been taken to save your project. | **Option #2**  **Research & PowerPoint Presentation**  Several subcultures and countercultures exist within our society today. Research a particular group found in the United States and:   * Create a PowerPoint presentation which addresses the following:   + The history of the group’s formation   + Photos of the group (current and historical)   + The goals of the group   + Problems the group has encountered in society   + Identify the group’s leaders (historical and current)   + Identify the recruitment methods of the group (how do they get new members?)   + Find at least two members that were/are part of the group and explain their significance   + Explain how the general society accepts/does not accept this particular group.   + Any other relevant facts or interesting information.   Present your slide show to the class. Your presentation must be 10-15 minutes in length. It should be clear to the class and myself that you have become an expert on your topic.  All presentations must be emailed to me and completed on **PowerPoint**. Any presentations unable to view will result in a ZERO. It is your responsibility to ensure that proper steps have been taken to save your project. |

**Part I** … Requirement for ALL students, regardless of the option selected.

* Dress professionally the day of the presentation- NO JEANS
* At the beginning of the presentation, explain why you chose your topic and explain the connection your topic has to our class
* If you are working with a partner, you are required to pass out a handout to the class that has 10 questions for them to answer.
* Answers should be found at the end in your presentation. Copies of handouts are your responsibility.

All students: as we view presentations…. We will be listening, answering all handouts, and creating comment cards to help those students in the future improve.

**Part II: Essay-** Each student will write this individually.

Write a 5-paragraph essay explaining how your topic fits into each of the sociological perspectives. Remember, these include; functionalist, social conflict, and symbolic-interactionist.

* Paragraph 1: Introduction
* Paragraph 2: How your topic relates to functionalist perspective
* Paragraph 3: How your topic relates to conflict perspective
* Paragraph 4: How your topic relates to symbolic interactionist
* Paragraph: Conclusion

All essays must be typed, using MLA format (12 pt. font, 1 in margins), with the proper heading. Write in the 3rd person (do NOT use “I”). Also, grammar and spelling count. Your essay must demonstrate your understanding of each of the three perspectives and how they relate to your topic. Refer to the essay rubric.