Name of Student(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total: \_\_\_\_\_\_\_\_/50 pts.

Option #1 Multimedia Presentation

Sociology Final Project- Multimedia Option

|  |  |  |  |
| --- | --- | --- | --- |
| All students are required to dress professionally the day of presentations(3 pts. deducted if not met) | *Meets**(5 pts.)* | *Emerging**(3 pts.)* | *Does Not Meet**(2 pts. and below)* |
|  |  |  |  |
| Song clearly represents a:1. Subgroup in society
2. Society in general
3. A specific class topic
 |  |  |  |
| Visuals clearly depict the ideas portrayed in the song |  |  |  |
| Has 10 slides with quotes or statistics that relate to song’s topic and is cited at the end |  |  |  |
| Song is played in conjunction with the presentation |  |  |  |
| Slides switch every 2-3 seconds |  |  |  |
| Copies of lyrics were provided to Mr. Kelleher |  |  |  |
| Summary provided at the end of the presentation |  |  |  |
| Overall quality and effort of multi-media presentation \*(Slides do not repeat) |  |  |  |
|  |  |  |  |
| Extras: Eye contact, volume, steady voice |  |  |  |
| Grammar/ spelling on slides is correct |  |  |  |
|  |  |  |  |
| If working with a partner:1. Handout contains 10 questions-coped for classmates
 |  |  |  |

Comments:

Name of Student(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total: \_\_\_\_\_\_\_\_/50 pts.

Option #2 PowerPoint

Sociology Final Project-PowerPoint Presentation Option

|  |  |  |  |
| --- | --- | --- | --- |
| All students are required to dress professionally the day of presentations(3 pts. deducted if not met) | *Meets**(5 pts.)* | *Emerging**(3 pts.)* | *Does Not Meet**(2 pts. and below)* |
|  |  |  |  |
| History of the group’s formation |  |  |  |
| Photos of the group |  |  |  |
| Goals of the group |  |  |  |
| Problems the group has encountered in society |  |  |  |
| Group’s leaders |  |  |  |
| Recruitment methods |  |  |  |
| 2 important members of the group and their significance |  |  |  |
| Explanation of how society accepts/does not accept the group |  |  |  |
|  |  |  |  |
| Extras: Eye contact, volume, steady voice |  |  |  |
| Grammar/ spelling on slides is correct |  |  |  |
|  |  |  |  |
| If working with a partner:1. Handout contains 10 questions-coped for classmates
 |  |  |  |

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_