Sociology 1

*Chapter 2 - Comparing Cultures Essay*

**Option 1:**

* You will pick one “Western” culture and one “Non-western” culture (that we haven’t discussed in class. Those of you who completed extra credit on a culture need to pick and research a new one.)
* For each culture you will list values, symbols, language, technology and norms (folkways, mores, and laws).
* You will also explain any significant cultural patterns and at least one complex with at least three traits.
* You will also explain any subcultures or countercultures that have emerged in these cultures.

**Option 2:**

* You will choose an era of American History and compare and contrast that era’s culture to contemporary American culture (i.e. Prohibition era, 1950’s, Colonial era, etc.)
* For each culture you will list its values, symbols, language, technology, and norms (folkways, mores, and laws).
* You will also explain any significant cultural patterns and at least one complex with at least three traits.
* You will also explain any subcultures or countercultures that have emerged in these cultures.

**Sources**

* Use ONLY reputable websites, .org, .edu, .gov, **WIKIPEDIA IS NOT ACCEPTABLE**
* Must cite at least THREE sources alphabetically and in MLA format. Please make and attach on a separate page (use easybib.com to create).
  + Smith, John. "Aborigines in the Modern World." *Australia in History*. N.p., 4 Sept. 2013. Web. 11 Sept. 2013.

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| |  | | --- | | **Research Report : Culture Comparison Paper**  Teacher Name: **Mr. Kelleher**    Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **5** | **3** | **1** | **0** |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| **Amount of Information** | Paper includes comparisons, differences, reasons for being alike or different, with a solid intro and conclusion. | Paper includes some comparisons, differences, reasons for being alike or different, with a solid intro and conclusion. | Paper is missing one major part of the paper, or there is not enough support for the information. | More than one part was not addressed. |
| **Organization** | Layout of paper follows all of the guidelines. | Layout of paper follows most of guidelines. | Layout of the paper is missing most guidelines. | Layout follows none of the guidelines. |
| **Mechanics** | No grammatical, spelling or punctuation errors. | Almost no grammatical, spelling or punctuation errors | A few grammatical spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |
| **Sources** | All sources are accurately documented in the desired format.(MLA) | All sources are accurately documented, but a few are not in the desired format. (MLA) | All sources are accurately documented, but many are not in the desired format. (MLA) | Some sources are not accurately documented. (MLA) |
| **Paragraph Construction** | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |

**Total: \_\_\_\_\_\_/30 points**